

2016 Nevada FFA Veterinary Science CDE

Team Activity

A ranch manager notices that one of their five year old Hereford cows is starting to show signs of Salmonellosis. He requests a vet to come out for a farm call to examine her and treat her if possible. Upon arrival, the vet determines that the cow has been infected with Salmonellosis. Using your team, describe the process used for diagnosis, how to treat the cow, why treatment is important, disease transmission and prevention, and the roles of each person at the clinic in the process of diagnosing, treating the patient, and preventing further problems.

Teams will conduct research using local veterinarians and veterinary resources based on the topic. In a 15 minute presentation, teams will demonstrate the different roles of the veterinary team, as well as explain steps and procedures in the process to help this patient return to a healthy life to the judges. The potential roles to be addressed in the team activity are listed below. Teams need to determine what roles are most important to demonstrate based on the annual topic. Veterinary team roles may include, but are not limited to:

- Veterinarian
- Veterinary technician
- Veterinary assistant
- Receptionist
- Farm manager
- Owner/client
- Kennel/stable assistant

The presentation can be creative in nature and teams may include props, but must be able to set up in 5 minutes and tear down in 3 minutes. PowerPoint presentations will not be utilized in the team activity. See team activity rubric in event handbook. The style of presentation is less important than the students addressing the roles of each person on the veterinary team, understanding the various aspects of the relationships and responsibilities between all team members, and being able to answer relevant questions at the close of their presentation. In other words, "substance" is more important than "flash."